

Future-proof your classroom - a blended learning course on teaching skills 2030 (TEACHING 2030)

Project information



Duration of the project:

start: 2017/09/01

end: 2020/02/29

Project partner:

FH Burgenland GmbH

Eszterházy Károly Egyetem Eger

Faculty of Tourism & Hospitality Management Opatija

Universidade de Aveiro

Università degli Studi di Perugia

Universitat de Valencia

University St. Kliment Ohridski Bitola

Univerza v Mariboru

Create 21st century mediadesign Vienna

Project coordinator:

Petra Hauptfeld, FH Burgenland

Project team:

Amelie Cserer

Manuela Kovalev

Funded by:

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Contact:

Petra Hauptfeld

Telephone:

+43-664-88328353

E-Mail: petra.hauptfeld@fh-burgenland.at



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The course TEACHING 2030

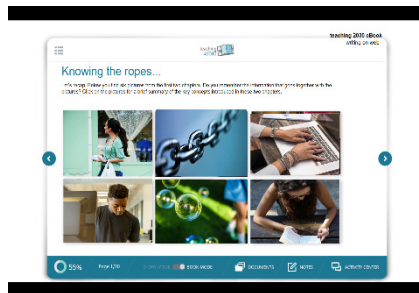
TEACHING 2030 delivers an **innovative blended learning course**, including a web based training for teachers, trainers and educators that can be accessed without limitations and is free of charge. The web based (cBook) and campus (iLabs) training equip educators with the decisive competencies and skills for successful teaching in future. The course comprises eight modules:

1. The role of teachers in 2030
2. Communication in on-campus classes
3. How to design an on-campus training
4. How to create and use e-learning tools
5. Social networks as a learning tool
6. Writing skills on the web
7. How to design virtual classroom training
8. How to structure a blended learning program

Meet Lucia and Marko!

In contrast to many courses that only present a collection of electronic materials TEACHING 2030 follows the entire concept of **storytelling**. The modules in the cBook are arranged in a dramaturgic way: During the entire module a story of teaching experiences in future will be told.

Two virtual educators, **Lucia and Marko**, guide the course participants through their learning experience, involving them in the "play". They introduce each module, followed by a video of the partner institutions, explanatory videos, interactive exercises and five major tasks for self-study in the iLab. Each module will also be enriched by useful links and external videos.



Interactive exercise of the course

Course participants

The project meets the needs of educators, aged around 40, who are still described as "digital immigrants" in contrast to students belonging to **generation Z** who are skilled in the use of technology. As a consequence professors, tutors, trainers and lecturers have to strive for these competencies and skills in order not to follow but to lead this new generation:

- Teachers and lecturers at universities and higher education institutions
- Teachers at vocational training institutes
- Teachers at teacher training colleges
- Teachers at pedagogical institutions
- School teachers, mainly in senior classes
- Human resource managers, responsible for company trainings
- Freelance trainers, consultants and coaches

READ MORE: <https://teaching2030.eu>



Here you can meet Lucia and Marko, telling us about the importance of good communication on-site as a basis for effective cooperation online.

Meet the project team!



1st interim meeting in Valencia